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OF THE

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OF

CUMBERLAND UNIVERSITY,

AT

LEBANON, TENNESSEE,

FOR THE

ACADEMIC YEAR,

1850-51.



NASHVILLE, TENNESSEE:

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1851.



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WM. SIDNEY GREEN, M. D.,	<i>Apalachicola,</i>	"

LAW SCHOOL.

FACULTY OF LAW.

REV. T. C. ANDERSON, PRESIDENT.

HON. A. CARUTHERS, }
HON. N. GREEN, } *Professors.*
HON. B. L. RIDLEY. }

LAW STUDENTS.

Names.	Residence.	
Anderson, Roane A.	<i>Jerseyville,</i>	<i>Ill.</i>
Armstrong, Leonidas B.	<i>Knoxville,</i>	<i>Tenn.</i>
Andrews, Ephraim Y.	<i>Franklin,</i>	<i>"</i>
Allen, David B.	<i>Nashville,</i>	<i>"</i>
Bobo, Elisha S. N.	<i>Flat Creek,</i>	<i>"</i>
Brien, William G.	<i>Lebanon,</i>	<i>"</i>
Bush, Samuel S.	<i>Gallatin,</i>	<i>"</i>
Black, John	<i>McMinnville,</i>	<i>"</i>
Burrow, John B.	<i>Denmark,</i>	<i>"</i>
Black, James A.	<i>McMinnville,</i>	<i>"</i>
Bell, Robert E.	<i>Tuscumbia,</i>	<i>Ala.</i>
Bate, William B.	<i>Gallatin,</i>	<i>Tenn.</i>
Black, Forester	<i>McMinnville,</i>	<i>"</i>
Bostick, William C.	<i>Austin,</i>	<i>Texas.</i>
Blackmore, Wm. H.	<i>Gallatin,</i>	<i>Tenn.</i>
Burton, William D.	<i>Lebanon,</i>	<i>"</i>
Black, Samuel	<i>McMinnville,</i>	<i>"</i>
Cocke, James R.	<i>Rutledge,</i>	<i>"</i>
Crary, James T.	<i>Gallatin,</i>	<i>"</i>
Caruthers, Robert L.	<i>Fredericktown,</i>	<i>Mo.</i>

Names.	Residence.
Capps, Alexander, F.	<i>Livingston, Tenn.</i>
✓ Campbell, Alexander W.	<i>Jackson, "</i>
Caruthers, Samuel G.	<i>Lebanon, "</i>
Dean, Peyton S.	<i>Flat Creek, "</i>
Dashiell, Robert N.	<i>Shelbyville, "</i>
Donelson, John L.	<i>Nashville, "</i>
Daly, John N.	<i>Clarksville, "</i>
Dunklin, William A.	<i>Selma, Ala.</i>
Ewing, Randall M.	<i>Franklin, Tenn.</i>
Fox, Francis A.	<i>Grenada, Miss.</i>
✓ Golladay, Edward I.	<i>Lebanon, Tenn.</i>
Garth, Jesse W.	<i>Decatur, Ala.</i>
Green, Nathaniel Otho.	<i>Winchester, Tenn.</i>
Goode, Hinds Harry	<i>Montgomery, Ala.</i>
Green, Robert	<i>Winchester, Tenn.</i>
Gold, Joseph C.	<i>Asbury, "</i>
Hill, Thomas E.	<i>Columbus, Texas.</i>
Harris, Howell	<i>Lafayette, Ky.</i>
Jones, Andrew T.	<i>New Market, Ala.</i>
Jones, Alexander T.	<i>Mooresville, "</i>
Jones, Ira P.	<i>Hamilton, Miss.</i>
Kirkpatrick, Moses	<i>Princeton, Ky.</i>
Lyle, George W.	<i>Clarksville, Tenn.</i>
Leech, Jacob	<i>Charlotte, "</i>
Lewis, William T.	<i>Woodville, Miss.</i>
Lipscomb, Allen	<i>Hartsville, Tenn.</i>
McLemore, Wm. S.	<i>Franklin, "</i>
Morris, Joseph R.	<i>Whitesburg, Ala.</i>
Mitchell, Newton A.	<i>Columbia, Tenn.</i>
McKinney, John A.	<i>Rogersville, "</i>
McCrary, Thomas M.	<i>Hillsborough, Ala.</i>
Pollock, John D.	<i>Bethesda, Tenn.</i>
Pebbley, Wm. T.	<i>Athens, Ala.</i>
Roane, Thomas J.	<i>Shelbyville, Tenn.</i>
Ryan, John J.	<i>Apple Grove, Ala.</i>
Smith, William M.	<i>Brownsville. "</i>
Sturdivant, John E.	<i>Ringgold, "</i>
Smith, James W.	<i>Austin, Texas.</i>

Names.	Residence.
Sumner, James E.	<i>Nashville, Tenn.</i>
Sykes, Columbus,	<i>Aberdeen, Miss.</i>
Sanders, Richard C.	<i>Wert College, Tenn.</i>
Tate, William	<i>Huntsville, Ala.</i>
Thomson, Philip H.	<i>Nashville, Tenn.</i>
Towson, Daniel J.	<i>Hartsville, "</i>
Thomas, Athanasius	<i>Franklin, "</i>
Tate, Phocion,	<i>Huntsville, Ala.</i>
Welcker, Dewitt C.	<i>Kingston, Tenn.</i>
Ward, William W.	<i>Carthage, "</i>
Williams, Robert C.	<i>Lewisburgh, "</i>
Whitmore, Charles H.	<i>Bellemonte, "</i>
Williams, Frank E.	<i>Hawkins co., "</i>
Whitfield, John A.	<i>Columbus, Miss.</i>
Wade, Joseph D.	<i>Murfreesboro', Tenn.</i>
Williams, Ethelbert	<i>Hawkins co., "</i>

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**Graduates for the Collegiate year 1850-51, in the  
Law Department.**

|                                |                                    |
|--------------------------------|------------------------------------|
| Roane A. Anderson,             | John A. McKinney,                  |
| Leonidas B. Armstrong,         | John D. Pollock,                   |
| William D. Burton,             | William T. Pebley,                 |
| James R. Cocke,                | John J. Ryan,                      |
| Alex. W. Campbell, <i>CS 2</i> | William M. Smith,                  |
| John N. Daly,                  | William W. Ward,                   |
| William S. McLemore,           | Robert H. Hatton. <i>Sen C 502</i> |

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 ALEXANDER P. STEWART, A. M.,  
 RICHARD P. DECHERD, A. M.

## UNDERGRADUATES.

| Names.             | Residence.                    |              |
|--------------------|-------------------------------|--------------|
| Abston, C. C.      | <i>Gallatin,</i>              | <i>Tenn.</i> |
| Allen, Samuel M.   | <i>Lebanon,</i>               | "            |
| Allison, Alexander | "                             | "            |
| Allison, Robert    | "                             | "            |
| Allison, Andrew    | "                             | "            |
| Anderson, Joseph   | "                             | "            |
| Anderson, J. M.    | "                             | "            |
| Anderson, M. A.    | "                             | "            |
| Anderson, S. T.    | <i>Jerseyville,</i>           | <i>Ill.</i>  |
| Anderson, D. B.    | <i>Lebanon,</i>               | <i>Tenn.</i> |
| Anderson, F. P.    | <i>Sumner co.,</i>            | "            |
| Anderson, Edwin    | <i>Lebanon,</i>               | "            |
| Alsup, A. H.       | <i>Huddleston's Roads,</i>    | "            |
| Askew, J. B.       | <i>Richmond,</i>              | <i>La.</i>   |
| Armstrong, J. R.   | <i>Coffeeville,</i>           | <i>Miss.</i> |
| Ayers, J. L.       | <i>Hickory Flat</i>           | "            |
| Barry, J. N.       | <i>Lebanon,</i>               | <i>Tenn.</i> |
| Barnet, J. E.      | <i>Columbia,</i>              | "            |
| Blackmore, W. H.   | <i>Gallatin,</i>              | "            |
| Blake, T. C.       | <i>Fayetteville,</i>          | "            |
| Bradford, Wm. C.   | <i>Cumberland Iron Works,</i> | "            |
| Brammer, W. T.     | <i>Nashville,</i>             | "            |
| Boyd, James H.     | <i>Huntsville,</i>            | <i>Ala.</i>  |



| Names.                 | Residence.                   |               |
|------------------------|------------------------------|---------------|
| Borders, J. M.         | <i>Dailey's x Road,</i>      | <i>Miss.</i>  |
| Bond, Rice             | <i>Green Bottom,</i>         | <i>Tenn.</i>  |
| Bond, Minor            | " "                          | "             |
| Britton, J. H.         | <i>Lebanon,</i>              | "             |
| Buckner, H. B.         | <i>Mt. Pleasant,</i>         | "             |
| Burton, A. J.          | <i>Lebanon,</i>              | "             |
| Burton, R. M.          | "                            | "             |
| Buchanan, A. H.        | <i>Boonsborough,</i>         | <i>Ark.</i>   |
| Burrow, Aaron          | <i>Denmark,</i>              | <i>Tenn.</i>  |
| Burke, J. L.           | <i>Jefferson,</i>            | "             |
| Campbell, J. W.        | <i>Whitesburg,</i>           | <i>Ala.</i>   |
| Carlock, H. V. B.      | <i>Leighton,</i>             | "             |
| Carter, C. D.          | "                            | "             |
| Caruthers, jun., R. L. | <i>Lebanon,</i>              | <i>Tenn.</i>  |
| Cameron, E. L.         | <i>Dailey's x Roads,</i>     | <i>Miss.</i>  |
| Cartmell, R. D.        | <i>Lebanon,</i>              | <i>Tenn.</i>  |
| Chalmers, W. L.        | <i>Austin,</i>               | <i>Texas.</i> |
| Clark, R. D.           | <i>Gallatin,</i>             | <i>Tenn.</i>  |
| Clements, M.           | <i>Jackson co.,</i>          | "             |
| Collier, John          | <i>Hope,</i>                 | <i>Ala.</i>   |
| Cook, P. C.            | <i>Lebanon,</i>              | <i>Tenn.</i>  |
| Cowan, J. B.           | <i>Hernando,</i>             | <i>Miss.</i>  |
| Crisman, E. B.         | <i>Winchester,</i>           | <i>Tenn.</i>  |
| Debow, J. D.           | <i>Lebanon,</i>              | "             |
| Decherd, A. H.         | <i>Winchester,</i>           | "             |
| Dixon, T. J.           | <i>Columbia,</i>             | "             |
| Dickson, W. R.         | <i>Mt. Pleasant,</i>         | "             |
| Donnell, J. M.         | <i>Lebanon,</i>              | "             |
| Douglas, Young E.      | "                            | "             |
| Douglas, A. H.         | "                            | "             |
| Drennan, J. A.         | <i>Huddleston's x Roads,</i> | "             |
| Eakin, E. A.           | <i>Shelbyville,</i>          | "             |
| Ensley, Enoch          | <i>Nashville,</i>            | "             |
| Ewing, John O.         | "                            | "             |
| Finley, Lucius         | <i>Lebanon,</i>              | "             |
| Finley, Samuel         | "                            | "             |
| Fite, John A.          | "                            | "             |
| Frazier, J. C.         | <i>Woodville,</i>            | <i>Miss.</i>  |

| Names.               | Residence.            |              |
|----------------------|-----------------------|--------------|
| Freeland, J. S.      | <i>Sullivan,</i>      | <i>Ill.</i>  |
| Fulton, D. M.        | <i>Lebanon,</i>       | <i>Tenn.</i> |
| Goodloe, J. M.       | <i>Mt. Pleasant,</i>  | "            |
| Gill, J. M.          | <i>Nashville,</i>     | "            |
| Gray, S. M.          | <i>Terrebonne,</i>    | <i>La.</i>   |
| Gillespie, T. J.     | <i>Hope,</i>          | <i>Ala.</i>  |
| Guthrie, W. F.       | <i>Gallatin,</i>      | <i>Tenn.</i> |
| Hannah, Stanley      | <i>Lebanon,</i>       | "            |
| Hart, E. T.          | <i>Springfield,</i>   | "            |
| Hatley, W. C.        | <i>Wood Lawn,</i>     | <i>Ark.</i>  |
| Herring, I. S.       | <i>Raymond,</i>       | <i>Miss.</i> |
| Hibbitts, B. R.      | <i>Lebanon,</i>       | <i>Tenn.</i> |
| Hicks, C. C.         | <i>Cayuga,</i>        | <i>Miss.</i> |
| Hicks, E. B.         | "                     | "            |
| Howard, Geo. A.      | <i>Lebanon,</i>       | <i>Tenn.</i> |
| Hooker, R. W.        | <i>Wilson, co.,</i>   | "            |
| Horne, E. P.         | "                     | "            |
| Hunter, D.           | <i>Davidson, co.,</i> | "            |
| Hunter, D. W.        | <i>West Point,</i>    | <i>Mo.</i>   |
| Hutchinson, W. J.    | <i>Pineville,</i>     | <i>La.</i>   |
| Jackson, J. B.       | <i>Rural Hill,</i>    | <i>Tenn.</i> |
| Jackson, D. F.       | " "                   | "            |
| Jarman, T.           | <i>Whiteville,</i>    | "            |
| Johnston, V. H.      | <i>Cayuga,</i>        | <i>Miss.</i> |
| Kelley, D. C.        | <i>Lebanon,</i>       | <i>Tenn.</i> |
| Larkin, W. C.        | <i>Uniontown,</i>     | <i>Ala.</i>  |
| Lester, J. R.        | <i>Lebanon,</i>       | "            |
| Lindsey, T. H.       | "                     | "            |
| Lipscombe, A.        | <i>Hartsville,</i>    | "            |
| Loyd, N. L.          | <i>Lebanon,</i>       | "            |
| Martin, A. G.        | "                     | "            |
| Martin, W. D.        | "                     | "            |
| Maxwell, D. R.       | <i>Carlowville,</i>   | <i>Ala.</i>  |
| McCorkle, Henry      | <i>Lebanon,</i>       | <i>Tenn.</i> |
| McCorkle, Wm.        | "                     | "            |
| McClain, Fitz James, | "                     | "            |
| McClain, Rufus H.    | "                     | "            |
| McClain, James H.    | "                     | "            |

## Names.

## Residence.

|                    |                         |              |
|--------------------|-------------------------|--------------|
| McDavid, James L.  | <i>Hazel Green,</i>     | <i>Ala.</i>  |
| McDavid, John J.   | " "                     | "            |
| McGregor, A.       | <i>Rutherford, co.,</i> | <i>Tenn.</i> |
| McGaughy, J. A.    | " "                     | "            |
| McDonald, J. M.    | <i>Maury co.,</i>       | "            |
| McKie, J. W.       | <i>Sharon,</i>          | <i>Miss.</i> |
| McKinnon, H.       | <i>Stewart co.,</i>     | <i>Tenn.</i> |
| Moore, A. Y.       | <i>Lincoln co.,</i>     | "            |
| Morrison, M. T.    | <i>Raymond,</i>         | <i>Miss.</i> |
| Morrison, Allen,   | <i>Auburn,</i>          | "            |
| Morrison, J. T. B. | <i>Cayuga,</i>          | "            |
| Morrison, J. D.    | <i>Pulaski,</i>         | <i>Tenn.</i> |
| Neblett, J. N.     | <i>Dancyville,</i>      | "            |
| Nesbitt, W. S.     | <i>Hernando,</i>        | <i>Miss.</i> |
| Newsom, W. R.      | <i>Buzzard Roost,</i>   | <i>Ala.</i>  |
| Nunn, J. E.        | <i>Eagleville,</i>      | <i>Tenn.</i> |
| Payne, W. C.       | <i>Rome,</i>            | "            |
| Partee, R. G.      | <i>Columbia,</i>        | "            |
| Pearson, E. D.     | <i>Arrow Rock,</i>      | <i>Mo.</i>   |
| Peete, G. A.       | <i>Huntsville,</i>      | <i>Ala.</i>  |
| Price, J. B.       | <i>Lebanon,</i>         | <i>Tenn.</i> |
| Price, W. W.       | "                       | "            |
| Prude, J. B.       | <i>Hope,</i>            | <i>Ala.</i>  |
| Rankin, A. F.      | <i>Murfresborough,</i>  | <i>Tenn.</i> |
| Ransom, L. C.      | <i>Williamson co.,</i>  | "            |
| Ridley, J. S.      | <i>Jefferson,</i>       | "            |
| Ralston, J. S.     | <i>Hampshire,</i>       | "            |
| Roberts, F. H.     | <i>Athens,</i>          | <i>Ala.</i>  |
| Robinson, M. McC.  | <i>Huntsville,</i>      | "            |
| Seay, W. A.        | <i>Rome,</i>            | <i>Tenn.</i> |
| Shannon, H. J.     | <i>Lebanon,</i>         | "            |
| Sherrell, H. T.    | <i>Columbus,</i>        | <i>Miss.</i> |
| Shute, W. W.       | <i>Nashville,</i>       | <i>Tenn.</i> |
| Smith, J. L.       | "                       | "            |
| Stewart, W. R.     | <i>Lowesville,</i>      | <i>Ala.</i>  |
| Stockard, A. C.    | <i>Columbus,</i>        | <i>Miss.</i> |
| Suddath, W. W.     | <i>Lexington,</i>       | <i>Mo.</i>   |
| Tate, C. C.        | <i>Hazel Green,</i>     | <i>Ala.</i>  |



| Names.            | Residence.            |               |
|-------------------|-----------------------|---------------|
| Tate, J. W.       | <i>Prairie Point,</i> | <i>Miss.</i>  |
| Tarver, B.        | <i>Lebanon,</i>       | <i>Tenn,</i>  |
| Tarver, C. V.     | "                     | "             |
| Taylor, S. A.     | <i>Spring River,</i>  | <i>Mo.</i>    |
| Topp, John F.     | <i>Columbus,</i>      | <i>Miss.</i>  |
| Towson, James A.  | <i>Lebanon,</i>       | <i>Tenn.</i>  |
| Vick, Alex. W.    | "                     | "             |
| Wade, W. A.       | "                     | "             |
| Wall, James       | <i>Huntsville,</i>    | <i>Ala.</i>   |
| Watson, J. F.     | <i>Auburn,</i>        | <i>Miss.</i>  |
| Ward, W. E.       | <i>Jefferson,</i>     | <i>Texas.</i> |
| Wharton, R. H.    | <i>Lebanon,</i>       | <i>Tenn.</i>  |
| White, E. J.      | "                     | "             |
| Williamson, W. H. | <i>Green Hill,</i>    | "             |
| Wilson, W. D.     | <i>New Portland,</i>  | "             |
| Wyche, John F.    | <i>Meridianville,</i> | <i>Ala.</i>   |

### Graduates for the year 1850-51 in College Proper.

|                     |                    |
|---------------------|--------------------|
| Samuel T. Anderson, | H. B. Buckner,     |
| Thaddeus C. Blake,  | James S. Freeland, |
| Rice Bond,          | E. T. Hart,        |
| Minor Bond,         | William E. Ward.   |

### SUMMARY.

|                           |     |
|---------------------------|-----|
| Law Students, . . . . .   | 74  |
| Undergraduates, . . . . . | 153 |
| Total, . . . . .          | 227 |

## ADMISSION TO THE COLLEGE.

Candidates for admission into the Freshman Class, must be prepared to sustain an approved examination upon English Grammar, Arithmetic and Geography, Latin and Greek Grammars. the introductory books of the Latin and Greek courses, including Liber Primus, Cæsar's Commentaries, Virgil, and Jacob's Greek Reader, or other Greek and Latin authors equivalent to these. Some preparation in Algebra and Geometry, before entering the Freshman Class, though not required, is highly important, and earnestly recommended. Davies' Elementary works on these subjects, are in use in the Preparatory Department.

A candidate for an advanced standing, whether from another College or not, in addition to the preparatory studies, is examined in the various branches to which the class he proposes to enter has attended. Students, who, from want of means, or from other considerations, may desire to take an irregular course, have the privilege of doing so, provided the assent of their parents or guardians shall be first obtained. All applicants for admission are required to present testimonials of good moral character; and, if from other colleges, certificates of good standing and regular dismissal.



## COURSE OF STUDY.

### PREPARATORY DEPARTMENT.

A regular course of instruction in this department will embrace four years, and be given in four classes.

### PRIMARY CLASS—FIRST YEAR.

|              |                    |
|--------------|--------------------|
| Orthography, | Geography,         |
| Reading,     | Mental Arithmetic, |
| Penmanship,  | (Colburn's.)       |

## SECONDARY CLASS—SECOND YEAR.

|                  |                      |
|------------------|----------------------|
| English Grammar, | Mental Arithmetic,   |
| Reading,         | English Composition, |
| Penmanship,      | Declamation,         |

## JUNIOR CLASS—THIRD YEAR.

|                                   |                                          |
|-----------------------------------|------------------------------------------|
| Intellectual Algebra,             | Greek Grammar, (Bullions'),              |
| English Grammar,                  | English Composition,                     |
| Latin Grammar, (Bullions'.)       | Geography, (reviewed,)                   |
| Latin Reader,                   “ | Latin Reader, (continued,)               |
| Arnold's First and Second         | Greek           “           (Bullions',) |
| Latin Book,                       | Declamation.                             |

## SENIOR CLASS—FOURTH YEAR.

|                             |                              |
|-----------------------------|------------------------------|
| Arithmetic,                 | Davies' First Lessons in Al- |
| Greek Grammar, (Bullions'), | gebra,                       |
| Ancient Geography,          | Greek Reader, (continued,)   |
| Cæsar's Commentaries,       | Composition,                 |
| Virgil,                     | Declamation.                 |

Connected with the Preparatory Department, there may be organized, as the President may deem expedient, an Extra Class for the accommodation of young gentlemen, who, from want of means, or from other considerations, are unable to pursue a Collegiate course; yet desire to devote some attention to the higher branches of an English and Scientific Education, before terminating their pupilage.

Any arrangements, however, by which instruction is given on subjects not enumerated in the preparatory plan, must necessarily depend upon the other engagements of the instructors in this department.

*For advanced standing*, the candidate must be prepared to pass a satisfactory examination in the previous studies of the class into which he proposes to enter.

It is desired that students present themselves for admission at the beginning of the session. The students in this department are subject to the laws enacted for the government of undergraduates.

# COLLEGE PROPER.

## COURSE OF INSTRUCTION.

### FRESHMEN.

#### First Session.

Livy, (Lincoln's),  
Latin Grammar, (Bullions')  
reviewed,  
Arnold's Latin Prose Com-  
position,  
Xenophon's Anabasis,  
Greek Grammar, (Bullions')  
reviewed,  
Arnold's Greek Prose Com-  
position,  
English Composition,  
Declamation,  
Algebra, (Davies' Bourdon.)

#### Second Session.

Cicero's Orations,  
Herodotus,  
Arnold's Latin and Greek  
Prose Composition,  
English Composition,  
Declamation,  
Algebra (completed),  
Geometry, (Davies').

### SOPHOMORES.

#### First Session.

Horace,  
Homer,  
Greek and Latin Exercises,  
English Composition,  
Declamation,  
Geometry, (completed),  
Trigonometry, (Plane and  
Spherical),  
Mensuration of Surfaces and  
Solids.

#### Second Session.

Cicero de Oratore,  
Orations of Demosthenes,  
Greek and Latin Exercises,  
English Composition,  
Declamation,  
Surveying and Navigation,  
(Davies'),  
Analytical Geometry.



## JUNIORS.

## First Session.

Tacitus, (Germania and Agricola,)  
 Sophocles, (Antigone,)  
 French Grammar, (Ollendorff's,)  
 Greek and Latin Exercises,  
 Rhetoric, (Blair's,)  
 Themes,  
 Descriptive Geometry, or  
 Differential and Integral  
 Calculus,  
 Chemistry, (Silliman's.)

## Second Session.

Terence, or Plautus,  
 Aeschylus, (Prometheus,)  
 Modern Languages,  
 Logic, (Hedge's,)  
 Political Economy,  
 Mineralogy,  
 Natural Philosophy--Mechanics,  
 Hydrostatics, Pneumatics,  
 Acoustics, (Olmsted's.)

## SENIORS.

## First Session.

Greek Testament,  
 Cicero de Officiis,  
 Modern Languages,  
 Mental Philosophy, (Up-  
 ham's,)  
 International Law,  
 Geology,  
 Natural Philosophy—Electricity,  
 Magnetism, Optics.

## Second Session.

Portions of Greek and Latin  
 reviewed,  
 Modern Languages,  
 Natural Theology,  
 Moral Philosophy, (Way-  
 land's,)  
 Evidences of Christianity,  
 Geology,  
 Astronomy.

All students pursuing the regular College course, will have an opportunity of studying one or two modern languages. The dialects taught are the French, Spanish, Italian, and German.

In place of the Greek language, two modern languages may be substituted, and the student admitted to the usual collegiate degrees. In this case, however, an extra fee of \$10 per session will be charged.

Ollendorff's Series of Grammars in Modern languages will be used; and in Latin, Greek, and English, Bullions' Series has been adopted.

Elementary instruction in Hebrew will be given to those who may desire it.

## CHEMISTRY AND GEOLOGY.

Chemistry will receive its full share of attention. Important additions have been made to the apparatus, within the last year, and will hereafter be made, as our necessities may require. We are free to say, that the opportunities of acquiring an elementary knowledge of this useful science, are fully equal to any in the West.

Owing to the importance and interest that Geology is assuming, especial pains have been taken to make the Department complete in this respect. It is our desire, to make the study as practical and useful, as possible; for this reason, Prof. Safford has been devoting much time and labor to the development of the geologic basin of Middle Tennessee—a work so well commenced by others—and has now ready for publication a map and suitable text, for the use of his classes. We refer to this, because, with the coal measures of the Cumberland mountain, almost in sight, and the Cretaceous and Tertiary rocks, not far westward, a better type of the entire geology of the Mississippi valley, is nowhere to be found within the same compass. Such is our field for *geological excursions*. It has been our aim, also, to build up a good cabinet of fossils, which, already, in many respects, is not surpassed by any in the South West. In order to visit important localities, and make further collections, it is the intention of Prof. Safford, to spend the months of the coming vacation in the East.

Irregular students will be admitted into the Department of Chemistry, Mineralogy, and Geology. If it is desired, there will be a course of recitations, or lectures, on *Agricultural Chemistry*, during the Collegiate year.

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## INSTRUCTION IN ENGINEERING.

Prof. Stewart will give instruction to special students in Surveying and Engineering, the object of which will be, to

afford those who may desire it, an opportunity to prepare themselves for the profession of Engineering.

The course of study will embrace Descriptive Geometry, and its application to Masonry, Stone-cutting, &c.—Shades, Shadows, and Perspective, illustrated by a course of Drawing—Surveying, with the use of instruments—the nature and properties of building materials, and their application to the construction of railroads, canals, bridges, &c.

This course may be completed in one year by those who have studied the usual collegiate course of mathematics.

In addition to this course of study, the students will have an opportunity of accompanying Prof. Safford in his geological tours, for the purpose of making themselves familiar with the geology and natural features of the country.

The fee for instruction in this department, will be \$30 per session ; and each student will be required to furnish himself—at a moderate expense—with the necessary text books, drawing instruments and materials.

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## TUITION FEES.

The fees for tuition must, in all cases, be paid in advance, and a receipt obtained from the Treasurer, to be presented to the President. Those entering under scholarships, and as ministers or candidates for the ministry, will obtain from the Treasurer, a certificate of that fact, which will also be presented to the President. Such receipts or certificates will be requisite for admission into College. Without such certificate or some other satisfactory arrangement with the faculty, no student will be permitted to recite in the college classes. By the recent action of the Trustees in this behalf, the faculty will hereafter be held responsible for the tuition fees of those who may be admitted to recitation, in violation of this provision, and the rule will *be strictly enforced*.



## EXPENSES.

These will vary with the habits of the students. The following will show the principal *necessary* expenses :

|                                                                                                                                                                     |         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Tuition Fee in Preparatory Department, per session of five months,<br>\$10 for the studies of the 1st, \$12 50 for the 2nd, and \$15 for the<br>3d and 4th classes, |         |
| Tuition Fee in College Proper, per session, 1st and 2nd classes,.....                                                                                               | \$20 00 |
| Junior and Senior classes,.....                                                                                                                                     | 25 00   |
| Boarding, including lodging, washing, fuel, and lights, per week, in<br>town .....                                                                                  | 2 25    |
| In the vicinity .....                                                                                                                                               | 1 50    |
| Room rent in College building, per session,.....                                                                                                                    | 3 00    |

A fee of one dollar per session is paid by each student for contingent expenses.

There are some minor expenses, which result from taxes voluntarily imposed by Classes, or Societies. In other incidental expenses, if money is furnished, or permission given to contract debts, a student may be extravagant. To guard against this, it is earnestly recommended to all parents and guardians, not to authorize the obtaining of credit, unless under the special supervision of some friend. Boarding can be procured at the above prices in the most respectable families in the place.

## SESSIONS AND VACATIONS.

The Collegiate year is divided into two sessions. The winter session begins on the first day of October, and terminates on the last day of February ; the summer session begins on the first day of March, and terminates on the day preceding the last Friday in July.

There is one vacation in each year—embracing the months of August and September.

## ADVICE TO PARENTS AND GUARDIANS.

1. When you send your son or ward to the University, signify in a letter to the President, whether he is to take a regular or irregular course ; and if the latter, what particular branches he is to study. This will prevent those frequent and pernicious changes in study, so common with boys left to their own will. A regular course is earnestly recommended to all whose circumstances will permit them to take it ; but, if such be the desire of the parents or guardians of students, any particular branch of literature or science will be taught ; but each student must have his whole time occupied.

2. The occasions should be very rare that you would consent for your son or ward to leave the University, during the Sessions, on visits home, or otherwise. This is apt to be allowed during the Christmas holidays, without sufficient regard to the effect it may have on the studies of the whole Session. The Faculty generally allow a few days at Christmas for recreation—as much time as they think it safe for the students to lose from their studies.

3. Do not put much money into the pocket of your son or ward, nor allow him to contract unnecessary debts. Send him always, if practicable, at the *beginning* of the Session. He should answer to his name in the Chapel, at 10 o'clock, on the day of opening.

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## REGULATIONS IN REGARD TO THE PATRON.

The *Patron* will take charge of all the funds of those non-resident students, whose parents, or guardians, may desire to avail themselves of his services, and disburse such funds in compliance with instructions given by the Parents or Guardians, provided the same be not inconsistent with the laws of the University.

No student, under the Patron-law, will be allowed to contract any debt, without permission from the Patron, or from a parent or guardian ; and all bills, paid by the Patron, must

contain a distinct specification of every item of expense, or article paid for, with the student's name endorsed thereon by himself, as evidence of such expenditure, or that he has received the articles specified; and all accounts must be receipted.

The Patron will give receipts for all funds placed in his hands, and will enter the same in a book, kept by him for that purpose. He will also enter the amount of each account, and item of expense, so as clearly to show his receipts and disbursements; which book shall be subject, at any time, to the inspection of any of the Trustees or Faculty, and also of the parents, or guardians, or students.

The Patron, before entering upon the duties of his office, is required to give to the Board of Trustees bond and security, approved by them, for the faithful discharge of his duties. He may retain, for his services, five per cent on all funds placed in his hands under the foregoing provisions.

It is to be understood, however, that there is no absolute requisition upon students, to place their funds in the hands of the Patron. It may be done, or not, as parents and guardians may desire. The Trustees only design to afford parents the means of protecting themselves against the extravagances of their sons.

Josiah S. McClain, Esq., of Lebanon, has been appointed Patron, and is confidently recommended to parents and guardians, as a gentleman in whose discretion and fidelity entire confidence may be placed.

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## THEOLOGICAL INSTRUCTION.

Twenty-four young gentlemen, preparing for the ministry, are formed into a class, to receive theological instruction. Rev. David Lowry, Dr. F. R. Cossitt, and President Anderson, deliver lectures, statedly, upon the several branches of Theology. It is hoped that, at no distant day, a Theological Department will be established, with competent Professors, to give daily instruction in this important branch of knowledge.



## LAW DEPARTMENT.

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Two years is the time regularly required to complete the course of study. Students may, however, enter at any stage of their professional studies, and complete their course in two or three sessions, according to their degree of advancement when they enter, and the diligence with which they afterwards apply themselves.

The following books compose the course, and they are studied in the order here presented :

### FIRST SESSION.

Preliminary Tracts, (by one of the Professors.)  
Blackstone's Commentaries,  
Stephen's Pleading,  
Greenleaf on Evidence.

### SECOND SESSION.

Kent's Commentaries,  
Chitty on Contracts,  
Chitty on Pleading.

### THIRD SESSION.

Story's Equity Jurisprudence,  
Story's Equity Pleading,  
American Criminal Law, by Wharton,  
Angell on Limitations,  
Story on Promissory Notes,  
Story on Bailments,  
Story on Agency,  
Story on Partnership.

### FOURTH SESSION.

Story on Bills of Exchange,  
Story on Conflict of Laws,  
Story on the Constitution,  
Williams on Executors,  
Clancy on Husband and Wife,  
Greenleaf's Cruise's Digest.

A collateral course is prescribed for the private reading of those who are able to accomplish more than the regular course.

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## TERMS OF ADMISSION.

No previous professional reading is required. Those who may claim an advanced standing, will be examined on the text books, in order to decide their title to it.

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## EXPENSES.

The tuition fee is \$50 per session of five months, payable in advance. The certificate of the Treasurer, that the fee is paid, is a necessary passport into the Department. There is always a proportionate deduction when the student enters at an advanced period of the session. No part of the fee is refunded on any account. But if a student leaves, for reasons approved by the Faculty, he may have credit for a due proportion of his fees, and assign such credit to any new student, entering the next session.

The price of boarding is from forty to forty-five dollars per session, including washing, fires, candles, room, and every thing else.

Thus, the utmost necessary expense per session, is less than one hundred dollars. And the habits of the village present no inducements to extravagance in any respect.

## CLASSES.

The students are divided into junior and senior classes. Those who commence their law studies in the school, will be one year in each class, making two years the time necessary for graduation. But those who are advanced one year when they enter, may enter the Senior Class and graduate in one year, if found worthy.

If a student is not able to stay at the School long enough to go through the whole course, he will find it to his advantage to begin in the School, rather than to study a while at home, and then finish in it. He learns how to study law, light is thrown upon his way, and he travels it much more easily. The time spent in solitary or office study by a beginner, is almost lost. Such is the universal testimony of the young gentlemen who have heretofore entered the Department.

Students in either class may attend the exercises of the other, and enjoy all the advantages they can derive from both. And after they have graduated, they will be allowed the privilege of reciting with the classes in the School.

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## COMMENCEMENT AND DURATION OF THE SESSIONS.

The first session commences on the first day of October, and ends on the last day of February. The second session commences on the 1st day of March, and ends on the day before the last Friday in July. The vacation includes August and September. Students are earnestly advised to enter at the commencement of the Session.

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## EXERCISES OF THE SCHOOL.

Two tracts have been prepared by one of the Professors ; the first, containing the History of a Law Suit in the Cir-



cuit Court of Tennessee, noticing, incidentally, the jurisdiction and mode of proceeding in all of the other courts; the second, presenting a plain view of the organization of the Federal and Tennessee governments—an examination of the constitutional provisions of each, and a brief outline of the whole official corps of both. These works are regarded as preliminary to the regular course of study, and when they are understood, the student enters upon the regular course, and commences the practice of Law in the Moot Courts.

1. *Examination and Recitations.*—The students of each class are examined closely, every day, on the text books, in the regular course of study—each student being called upon to answer questions propounded to him. This is the most constant and prominent exercise of the school. It is deemed the most profitable method of instruction, and is the only certain test of proficiency. It is a powerful stimulus to study; for it is impossible that a student who has any pride of character, can fail to apply himself diligently, and make respectable progress, when he is thus brought into contrast with his fellow-students daily.

2. *Lecturing.*—No regular course of Lectures has been delivered by the Professors, nor will it be relied on hereafter, as a principal mode of instruction. Brief explanations, and illustrations of the text, at recitation, have been deemed the most profitable lectures to the students. The decisions of the Professors upon the boundless variety of points that arise incidentally, in the progress of the Moot Court cases, and the charges addressed to the juries that decide them, constitute another form of useful, practical lecturing. It is expected, in addition to these, to deliver, hereafter, regular lectures to the advanced classes.

3. *Moot Courts.*—Of these the Professors hold a *Law Moot Court*, and a *Chancery Moot Court*. The students commence practice in the former, where each one commences a suit, and takes it through all its stages;—some other student appearing in defence. In its progress, all the variety of incidental points, in pleading and practice, arise, which belong to the history of a real suit. Declarations, pleas in



bar, and pleas in abatement, demurrs, amendments, trials before juries of the students, motions for new trials, bills of exceptions, appeals and writs of error, summary judgments, writs of supersedeas and certiorari, and execution, are all involved in the practice.

In the Chancery Moot Court, the case is prepared and furnished by the Professor, in the form of depositions of various witnesses, containing the evidence upon which the cause is to be decided. Two students are assigned for the complainant, and a like number for the defendant. The case must be stated before the bill is filed, in order to understand the narrative of facts to be deduced from the proof, and the head of equity jurisdiction to which the case belongs. Then, in the progress of the cause, the students are exercised in drawing the Original Bill; in filing amended and supplemental bills; in demurrs, pleas, answers, cross bills, &c.; and, when the cause is heard, the party who succeeds is required to draw up the decree as ordered by the Chancellor. In this court, the students alternately act as Clerk and Master, and a regular rule-docket is kept.

There is a Supreme Moot Court held at the end of each session, in which the Professors preside as Judges; the causes intended for this court, having been decided below, by the more advanced students. In this court, each student appears in some case that is brought up from the Circuit and Chancery Moot Courts, and these causes are heard and disposed of according to the practice of the Supreme Court of Tennessee.

A Moot Court is held once a week throughout the session, at which one or more suits are tried.

Each student is required to present an Entry in his own case, showing how it was determined in the Moot Court. He thus becomes qualified to see that the Clerk does his duty, when he comes into actual practice. He thus learns, too, the legal effect of every step which is taken in his course. He is also required to present entries in the cases in which the law allows summary judgments. By this means he learns more effectually, it is believed, than by any

other, what the law requires to be proven in such cases. He acts, in fine, as attorney, clerk and sheriff, in such a variety of cases, that he cannot fail, with proper attention, to become conversant with the duties pertaining to each of these offices.

## HEALTH OF LEBANON.

Lebanon has been unusually healthy since the cessation of the cholera in 1849. And as conclusive evidence of the general healthfulness of the place, we adduce the fact that, from the establishment of the Institution to the present time, a period of seven years, there have been but two deaths among the students.

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## LAWS OF THE UNIVERSITY IN REGARD TO TEMPERANCE.

No student, in any Department of this University, shall become intoxicated, or induce others to become so, or keep, in his room, intoxicating drinks, or frequent a tippling-house; nor shall students assemble in companies of two or more, at any house, room, or place, to drink intoxicating liquors, or, being so assembled, engage in drinking, gambling, or any disorderly conduct. Nor shall any student be guilty of any disorder, or uproar, or of making loud noises, by night or day, to the annoyance of the citizens, or more orderly students.

The penalty for a violation of any of these laws, shall be reprimand, information to parents or guardians, suspension, or expulsion, at the discretion of the Faculty; except that the sentence of expulsion shall not be pronounced without the sanction of the Board of Trustees.

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## PROSPECTS OF THE UNIVERSITY.

Seven years have elapsed since the Institution was chartered, and, at no former period in its history, have its prospects been so flattering as at the present. And although it



cannot claim immunity from the embarrassments, incident to all Institutions in their infancy, yet it has, from its first organization, to the present time, enjoyed a liberal share of public patronage. It has been the constant aim of the Board of Trustees to maintain a Faculty of unquestionable competency; and they flatter themselves that, in this respect, the Institution may challenge a favorable comparison with others. They trust, therefore, that they may now confidently appeal to its friends, to rally to its support, with renewed spirit and energy.

But though, in view of the past, there is much that is encouraging, yet much still remains to be done, to give it that full measure of usefulness and prosperity to which it should aspire. The Library and Apparatus should be enlarged. New and important Departments should be organized. More ample facilities for Theological instruction should be afforded. The maintenance of Professors should be secured against contingencies. To accomplish these ends, we call upon the friends of education, and especially upon the advocates of an intelligent and efficient ministry, and upon the church which began, and has thus far so liberally fostered the enterprise, to give it all the aid that is necessary, to effect the most perfect success.





